



Use a ruler to measure each segment PQ to the nearest 8th of an inch. Then, construct a copy of each line segment \overline{PQ} using a straightedge and a compass.

<p>A. </p> <p>Measure: _____</p> <p>Construct:</p>	<p>B. </p> <p>Measure: _____</p> <p>Construct:</p>
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p. 60

1.

p. 17

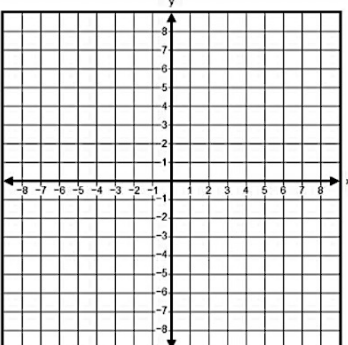
2. Which one is different? _____

Both answers: _____ and _____

10.

Congruent?

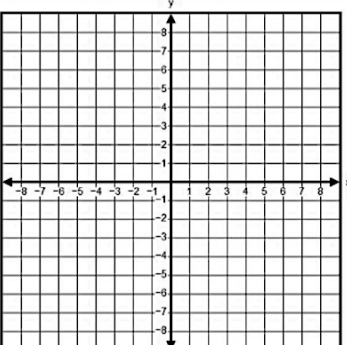
Yes or No



12.

Congruent?

Yes or No



16.	18.
20.	22.
24.	25.
26 a.	26 b.

28 a.

28 b.

Make a sketch of each segment \overline{RT} , write an equation to find the value of x , solve for x and find the measure of RS , ST , and RT .

29 a.

Sketch:

Write an equation to solve for x :

ST: _____ and RS: _____

29 d.

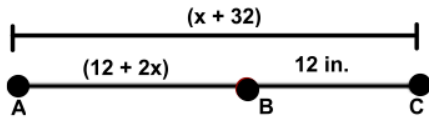
Sketch:

Write an equation to solve for x :

RT: _____ and ST: _____

Point B is between A and C on \overline{AC} . Use the information to write an equation in terms of x . Then solve the equation and find AB , BC , and AC

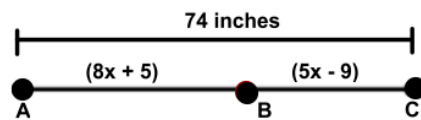
C.



Write an equation to solve for x :

AB: _____ and AC: _____

D.

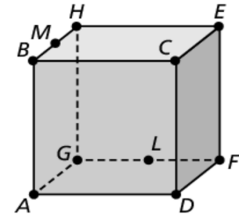


Write an equation to solve for x :

AB: _____ and BC: _____

Review.

1. a. Name a point that is coplanar with points A , D , and G . _____
- b. Name the intersection of plane HEG and plane DFE . _____
- c. Name a point that is collinear with BH . _____
- d. Name a point that is *not* coplanar with points C , E , and M . _____



4. Simplify the radical.

$$-2\sqrt{32}$$

5. Simplify the radical.

$$\sqrt{54}$$